

Superintendents' Webcast

September 24, 2014

(E-mail questions to
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Superintendents' Summit Feedback



Summit Feedback

- 167 superintendents/designees attended the summit in Frankfort on September 11.
- Feedback was gathered on four sessions (Potential Accountability Changes, Best Practices, Superintendent Professional Growth and Effectiveness System and Professional Growth and Effectiveness System).
- A summary of the feedback on the four sessions was e-mailed to all superintendents yesterday.
- KDE staff will use the feedback to shape their work to better meet the needs of schools and districts.
- Written answers to the questions that superintendents submitted are being compiled and will be sent out soon.



**Answer Questions 1 and 2 of the
interactive survey poll.**

Go to:

<http://app.gosoapbox.com/>

Access Code: kde



Follow-up to Summit Feedback on PGES



Follow-up to Summit Feedback on PGES

PGES Positives

- Communication promoted between school/district, district/KDE, and teacher/principal
- Training/website helpful (Teachscape, PD 360, KLA, Model Plan, Effectiveness Coaches, and Resources)
- Conversations have shifted to instruction
- Frameworks provide clear expectations



Follow-up to Summit Feedback on PGES (Cont'd)

PGES Concerns

- Resources
 - Time (too-demanding; support needed for teachers and principals; training is time consuming; teachers and principals need to learn this in postsecondary; time to collect evidence; if staff is new, more time needed to implement)
 - Cost (district adding positions to implement)
- CIITS/EDS (train wreck; concerned about confidentiality)
- Implementation fidelity (clear consistent messaging from all groups)
- Personnel decisions (tenure, tribunals)

EDS Update



Legal Foundation for PGES

KRS 156.557 –

- Support the continuous professional growth and development of skills needed to be a highly effective teacher or a highly effective administrator in a school or district.
- Use multiple measures of effectiveness, including student growth as a significant factor in determining the effectiveness of teachers and administrators.
- Include both formative and summative evaluation components.
- Measure professional effectiveness.
- Support professional growth.
- Have at least three (3) performance levels.
- Be used to inform personnel decisions.
- Not require that all certified school personnel have a formal summative evaluation each year.



Legal Foundation for PGES

704 KAR 3:370 –

- Establishes a statewide professional growth and effectiveness system to support and improve the performance of all certified school personnel.

Most Common Early Complaints

- Teacher self-reflections not being saved
- Principal not seeing “In Progress” status indicator
- E-mail notification messages to the school and district leaders after teachers submit self-reflections
- Submission of their self-reflections: volume, pilot/peer observer participants
- New principals and teachers could not see all their new teachers/students

TPGES Sources of Evidence

Number of teachers that have started or completed

As of 9/23

- | | |
|----------------------------|--------|
| • Self-Reflection | 31,000 |
| • Professional Growth Plan | 17,000 |
| • Observation | 3,000 |
| • Student Growth (SGGs) | 9,500 |
| • Student Voice | |



PPGES Sources of Evidence

- Self-Reflection
- Professional Growth Plan
- Site Visits
- Student Growth



Implementation/Scheduled Change Timeline for EDS Module Fixes/Releases

Self-Reflection Auto-Save Added; Saves Every 15 Seconds	Hotfix in Current Version 16.0 Provided Webcast to Districts
Self-Reflection “Close” Button Now Saves Before Closing	Hotfix in Current Version 16.0 Provided Webcast to Districts
Self-Reflection “Submit Self-Reflection” Button Added	Hotfix in Current Version 16.0 Provided Webcast to Districts
Self-Reflection “Share Draft” Button	Version 16.2, Q/A Testing Now Provided Webcast to Districts
Self-Reflection “In Progress” Notification for Principals	Hotfix in Current Version 16.0 Provided Webcast to Districts
E-mail Notifications Disabled; Will Turn Back on When More Granular	In Current Version 16.0
Professional Growth Plan (PGP) Auto-Save Feature	Version 16.1, Q/A Testing Now
Observations: Rounding Up Correction; Suppression of Scores	Version 16.2, Oct 31 Q/A begins
Student Growth Goals (SGG) Module with Consistent Look and Feel	Future Release
Roles and Permissions	Provided Webcast to Districts
CIITS Help Desk Telephonic, On-site Support	Clarified Help Desk Role; Deployed Field Staff



**Answer Question 3 of the interactive
survey poll.**

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Questions?

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